



# COURSE INFORMATION and SELECTION 2020

A GUIDE TO SUBJECT SELECTION IN YEAR 10

# A snapshot

## Year 10 pathways:

### **TOWARDS VCE**

- ▶ Victorian Certificate of Education.
- ▶ VCE is needed if you require an ATAR score to enter tertiary studies.

### **VCAL**

- ▶ Victorian Certificate of Applied Learning.
- ▶ The focus is on hands-on learning. Students are at school 3 days per week, undertake a VET (Vocational Education and Training) course on one day and work placement on another.

# Making subject selections

You should choose subjects that...

- ▶ you are interested in
  - ▶ you are good at
  - ▶ you may need for entry into a TAFE or university course
  - ▶ might lead to a job you are interested in
- 
- ▶ Visit the careers office for further advice and use your *Morrisby Assessment* as a guide

# Year 10 Pathway

Students complete the following compulsory and elective units:

- ▶ English (semester 1&2)
- ▶ Maths (semester 1&2)
- ▶ Science (semester 1&2)
- ▶ Health & PE (semester 1&2)
- ▶ 4 x electives (semester 1&2)

# Year 10 Elective choices

All Year 10 students are encouraged to select elective subjects from most, if not all of the following broad Areas of Learning:

- ▶ The Arts – Studio Art, Media or Visual Communication and Design
- ▶ Language – Indonesian (considered 2 electives as it runs in both semesters)
- ▶ Technology – Food Studies or Design Technology
- ▶ Health and Physical Education – Advanced Health and PE
- ▶ Science
- ▶ Humanities

# VCE elective option

Through the course counselling process, students are encouraged to select a VCE subject as one of their electives if appropriate. The purpose of a VCE subject at year 10 is to:

- ▶ provide opportunities for students to extend and challenge themselves beyond the subjects offered at Year 10;
- ▶ stimulate the ongoing development of a culture supportive of striving for excellence;
- ▶ provide opportunities for students to increase their university entrance scores by completing a program of six VCE studies with study scores;
- ▶ introduce students to the demands of VCE studies

# Vocational Education and Training (VET) elective option

Students can undertake VET as part of a VCE pathway and must undertake VET when in VCAL.



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## Vocational Education and Training (VET)

VCE VET Programs

Scored assessment for VCE VET Programs

Block credit recognition

Apprenticeships and traineeships

Structured workplace learning

[Home](#) > Vocational Education and Training (VET)

## Vocational Education and Training (VET)

Students who complete all or part of a nationally recognised qualification may receive credit towards satisfactory completion of their VCE and/or VCAL. Recognition can be achieved through:

- enrolment in a VCAA-approved [VCE VET program](#), or a school-based or part-time apprenticeship or traineeship
- enrolment in any other nationally recognised qualification at certificate II level or above – this arrangement is called [block credit recognition](#).

# CONNECT 10-12

All year 10, 11 and 12 students are involved in the CONNECT program. At Year 10:

- ▶ The program offers students with the opportunity to work in small teams on a broad set of learning and wellbeing activities aimed at building a further sense of community and belonging.
- ▶ Sport Education classes three weeks prior to term by term interschool sport competitions.
- ▶ Career development sessions to develop employability skills, personal interests, resume and cover letter support.
- ▶ Personal development workshops delivered by external support agencies such as the Reach Foundation, Tomorrow Man, Elevate and Rustic Pathways



# Senior School Assessment

## Workload Expectations

VCAA states that students should undertake a minimum of **50 hours** of **personal study** per Unit of Study

(e.g Unit 1 English)

This equates to a minimum of **3 hours of study** per subject per week.

# Redemption Policy

Students and teachers are expected to follow the **Redemption application** process below:

- ▶ Classroom teacher records the redemption details for the student and completes the outcome redemption form via compass;
- ▶ The Senior School leader will approve or deny the redemption via compass
- ▶ **Students then have 5 school days to approach, organise and complete their redemption task** (generally completed afterschool with their teacher's supervision).

**Please note:** a student can only be approved for a maximum of **50%** of the total Outcomes/Common Assessment Tasks offered in a VCE subject.

# Victorian Certificate of Applied Learning (VCAL)

The Victorian Certificate of Applied Learning (VCAL) is a senior secondary certificate of education. VET training is a compulsory requirement for completion of VCAL.

VCAL is accredited and issued at three award levels:

- ▶ Foundation
- ▶ Intermediate
- ▶ Senior

VCAL is best suited to students interested in an apprenticeship/traineeship/TAFE pathway that learn better in an independent, hands on, work related context

# VCAL program in schools

A VCAL week is structured as follows:

- ▶ 3 school days until 1.15pm
- ▶ 1 day to complete a VET certificate (Wednesday or Friday)
- ▶ 1 day to gain work experience or SBAT (School based apprenticeship/traineeship) (Friday)
- ▶ School days are structured to explore numeracy, literacy, personal development skills, work-related skills and Food Technology.
- ▶ VCAL students will not receive an ATAR.

# Finding out about subjects

**In choosing a course that is best for you, you should:**

- ▶ Read carefully through the Course Selection Guide
- ▶ Speak to your parents and teachers for more advice.
- ▶ Visit our Careers consultant and reflect upon your Morrisby Assessment results.
- ▶ Reflect on your progress and think realistically about your pathways and program choices.

The Course Selection Guide can be accessed on the College website and on Compass through the Newsfeed.

- ▶ What is VCE, VCAL and VET
- ▶ Alphabetical Listing of all subjects including provisional VET offerings
- ▶ Material charges
- ▶ IMPORTANT DATES

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# Course Selection Guide

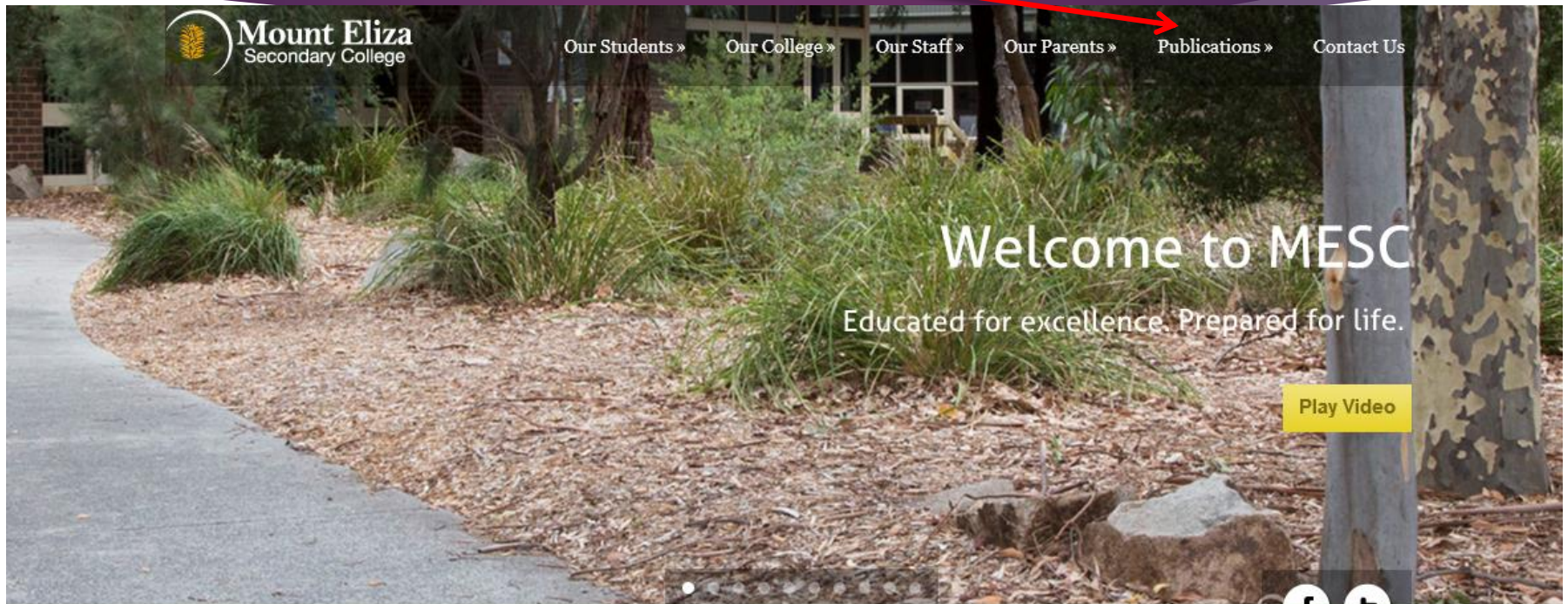
Years 9, 10, 11 & 12

2020



Mount Eliza  
Secondary College

# Accessing the Course Selection Guide



## Latest Newsletters

Download and read our latest newsletters in PDF format.

[Learn more](#)



## International Program

Information for parents and prospective international students looking to study at Mount Eliza Secondary College.

[Learn more](#)



## Middle Years Program - International Baccalaureate

IB World Schools share a common philosophy - a commitment to high-quality, challenging, international



# Select Student/Parent information



[Our Students »](#)

[Our College »](#)

[Our Staff »](#)

[Our Parents »](#)

[Publications »](#)

[Contact Us](#)



## ***2019 Course Information***

[MESC\\_Senior\\_Pathways\\_Sub-school\\_Handbook\\_2019\\_Final](#)  
[Senior School Parent Information Evening Presentation](#)  
[Year 10 Course Information 2019 Presentation](#)

[Middle Years Program 2019](#)  
[MESC Community Project \(MYP 2019\)](#)  
[MYP projects flyer for parents](#)  
[MYP for parents brochure](#)

## **[Course Selection Guide 2019](#)**

[Year 9 2019 Planning Sheet](#)

[Year 10 2019 Planning Sheet](#)

[Year 11 2019 Planning Sheet](#)

[Year 12 2019 Planning Sheet](#)

## ***2019 Levies***

[2019 Yr 7 Levies Steiner](#)  
[2019 Yr 7 Levies](#)  
[2019 Yr 8 Levies Steiner](#)

## **iPad Program**

The BYOD Portal is now online and can be used to order your iPad for 2019. Please click the link below and use the code **MESC2019** to access our buying portal.

[Enter BYOD Portal](#)

[BYOD-Portal\\_SchoolParentFlyer](#)  
[MESC ICT Acceptable Use Agreement](#)  
[MESC Acceptable User Agreement \(Full\)](#)

## **Compass Portal Support**

[Compass : A Guide for Parents and Families](#)  
[Parent/Student/Teacher Interview Guide](#)

## **Microsoft Office 365**

[Parent-Letter and opt-out form](#)  
[Frequently Asked Questions](#)

## **Student Welfare Information for Parents/Carers**

[Parent-Teacher Interview Form](#)  
[Parent-Teacher Interview Form](#)  
[Parent-Teacher Interview Form](#)



# Important dates to remember

EVENT	DATE
Year Level Course Information Night	Monday 17 <sup>th</sup> June
Course Selection Handbook Published on College Website	Monday 17 <sup>th</sup> June
Compass bookings open for Course Counselling Interview - parent	Monday 17 <sup>th</sup> June
Introduction to Course Selection and Pathway Assemblies begin this week	Monday 17 <sup>th</sup> June
Last day to book Course Counselling Interview - parent	Sunday 28 <sup>th</sup> July
Course Counselling Interviews	Monday 29 <sup>th</sup> July
Subject Allocation published	Monday 7 <sup>th</sup> Oct (week of)
VET deposits due (\$100 non-refundable)	Friday 11 <sup>th</sup> October
Compass Publication of Levies to families – families are able to pay in full or take up the option to pay by 4 equal instalments or payment plans	Monday 14 <sup>th</sup> Oct(week of)
Payment Plans at differing intervals and options available at the office, if you would like to take this option, please do so by this date	Monday 21 <sup>st</sup> October
Elective Levy Payment due in full	Friday 25 <sup>th</sup> October
VET fees due in full	Friday 22 <sup>nd</sup> November
Jumpstart begins	Monday 25 <sup>th</sup> November

# Questions

