

Annual Implementation Plan - 2021

Define Actions, Outcomes and Activities

Mount Eliza Secondary College (8102)



*Educated for Excellence,
Prepared for life.*

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SMART
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Submitted for review by James Barut (School Principal) on 17 December, 2020 at 04:21 PM

Endorsed by Stanley Szuty (Senior Education Improvement Leader) on 17 December, 2020 at 05:13 PM

Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	PLC, Tutoring Program, MYLNS, IB re-engagement, data informed practice.
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority
Actions	Develop data literacy of teachers and education support staff to inform understanding of student needs and progress, and identify students requiring additional support through MYLNS and the Tutor Program.
Outcomes	<p>Leaders will-</p> <ul style="list-style-type: none"> Establish PLC structures to establish and support teacher reflection and collaboration to strengthen teaching practice. Strengthen instructional leadership by participating in observational walks and providing feedback to teachers OnDemand testing across Years 7-10 <p>Teachers will-</p> <ul style="list-style-type: none"> Discuss student growth data and moderate work samples in teaching teams. Have a strong knowledge of the next stage of learning for all students Have an established understanding of differentiation Nominated or relevant teachers and leaders will establish intervention/small group tutoring/before and afterschool programs <p>Students will-</p> <ul style="list-style-type: none"> Be able to articulate that individual learning needs are met in each class through differentiation; be able to describe their individual learning growth.
Success Indicators	<p>Leaders will-</p> <ul style="list-style-type: none"> Observe consistency of practice with the instructional model Regularly meet as a SIT to articulate feedback from observational walks Undertake PLC training and establish teams <p>Teachers will-</p>

	Collaborate to deliver agreed pedagogical practices Teachers will be confidently using data to inform their practice Undertake moderation as a common practice Keep notes on their observations as part of the feedback cycle Students will- Achieve learning growth through differentiation and response to learning intervention (MYLNS, Tutor Program)			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Conduct classroom observations	<input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$0.00 <input type="checkbox"/> Equity funding will be used
Provide professional learning on data focused PLC	<input checked="" type="checkbox"/> Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 2 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used
Implement intervention programs (MYLNS and Tutoring)	<input checked="" type="checkbox"/> Leadership Team <input checked="" type="checkbox"/> Literacy Improvement Teacher <input checked="" type="checkbox"/> Numeracy Improvement Teacher <input checked="" type="checkbox"/> Principal	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$140,000.00 <input type="checkbox"/> Equity funding will be used
KIS 2 Health and wellbeing	Happy, active and healthy kids priority			

Actions	<p>Leaders will- Plan how whole school professional learning on trauma-informed practice will be implemented and revisited throughout the year</p> <p>Teachers will- Implement classroom interventions in mentoring, cognitive skills, behavioural skills or exercise and relaxation Strengthen in-class relationships through peer and group learning activities</p> <p>Students will- Engage in classroom activities and intervention programs to connect with peers and the college</p>			
Outcomes	<p>Teachers and leaders will integrate social-emotional learning into school practice, policies and programs through CONNECT. Students will- receive individualised support with regular monitoring and student support group meetings (with parents) where appropriate.</p>			
Success Indicators	<p>Leaders will- During observational walks, see students and teachers engaged in wellbeing activities that support the curriculum</p> <p>Teachers will- Contribute to the documentation of frameworks, policies or programs (including CONNECT curriculum) Facilitate wellbeing activities and promote healthy behaviours</p> <p>Students will- Respond positively to the AtoSS for social engagement.</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Research wellbeing frameworks	<input checked="" type="checkbox"/> Leadership Team <input checked="" type="checkbox"/> Student Wellbeing Co-ordinator <input checked="" type="checkbox"/> Wellbeing Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$5,000.00 <input type="checkbox"/> Equity funding will be used

Conduct classroom observations	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 2 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Develop curriculum units collaboratively with wellbeing team members	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
KIS 3 Building communities	Connected schools priority			
Actions	Strengthen and embed the school-wide approach to communication with parents/carers/kin, incorporating the new ways in which schools connected during remote and flexible learning			
Outcomes	<p>Leaders will - Prioritise time for staff to communicate and build relationships with parents/carers/kin.</p> <p>Teachers will- Strengthen relationships with students and parents/carers/kin through regular communication practices. These include COMPASS posts, feedback on assessment tasks and attendance at student conferences and other college evenings.</p> <p>Students and Parents/Carers/Kin will - Engage with the College communication platforms to feel as though they belong and are seen</p>			

Success Indicators	Positive student survey data, demonstrated through student voice and agency (ATTS) Focus groups and CONNECT across all year levels Parent Opinion Survey - increase in Parent/Carer/Kin access and engagement			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Expand community access to school newsletters, social media, and information sessions	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Document engagements with parents/carers/kin and follow up when difficult situations arise	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Goal 2	Improve the student learning growth and outcomes for all students.			
12 Month Target 2.1	Increase the percentage of students achieving high and medium relative growth as follows: - in reading at least 87% - in writing at least 88% in numeracy at least 85%			
12 Month Target 2.2	Increase the percentage of students achieving in the top two bands as follows: - reading at least 30% - writing at least 25% - numeracy at least 27%			
12 Month Target 2.3	Achieve a VCE median study score of 31 Maintain Intermediate VCAL completion at 100% Maintain Senior VCAL completion at 100%			

12 Month Target 2.4	<p>Increased AtoSS positive endorsement for Stimulated Learning to at least 65%</p> <p>Increase AtoSS positive endorsement for Differentiated Learning Challenge to at least 65%</p> <p>Increased AtoSS positive endorsement for Effective Teaching Time to at least 65%</p> <p>Increased AtoSS positive endorsement for Stimulated Learning to at least 70%</p> <p>Increased AtoSS positive endorsement for Effective Teaching Time to at least 70%</p> <p>Increase School Staff Survey positive endorsement for Academic Emphasis to at least 65%</p> <p>Increase School Staff Survey positive endorsement for Collective Efficacy to at least 65%</p>				
KIS 1 Evaluating impact on learning	Improve the impact of teaching through a whole school approach to data, including the generation, analysis and use of student achievement data to inform the design and differentiated learning opportunities for all students.				
Actions	See above				
Outcomes	See above				
Success Indicators	See above				
Activities and Milestones	Who	Is this a PL Priority	When	Budget	
See above	<input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used	
KIS 2 Building practice excellence	Build the data literacy skills of all teachers to inform effective collaborative planning for differentiated teaching and learning.				
Actions	See above				
Outcomes	See above				

Success Indicators	See above			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
See above	<input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used
Goal 3	Enhance opportunities for student voice and learner agency to maximise student engagement.			
12 Month Target 3.1	Increase AtoSS positive endorsement for Stimulated Learning to at least 65% Increase AtoSS positive endorsement for Learning Confidence to at least 70% Increase AtoSS positive endorsement for student Voice and Agency to at least 55%			
12 Month Target 3.2	Reduce total absences of no more than 20 days to 18% Senior Pathways Program total absences no more than 15% Middle Years Program total absences no more than 20%			
12 Month Target 3.3	Increase POS positive endorsement for Student Voice and Agency to at least 72% Increase POS positive endorsement for Confidence and Resilience to at least 77%			
KIS 1 Parents and carers as partners	Enhance collaborative structures and processes between teachers, students and parents to support the whole school approach to assessment and feedback.			
Actions	See above			
Outcomes	See above			
Success Indicators	See above			
Activities and Milestones	Who	Is this a PL Priority	When	Budget

See above	<input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 2 to: Term 3	\$0.00 <input type="checkbox"/> Equity funding will be used
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