



**Mount Eliza**  
Secondary College

# MESC Senior Pathways Parent Information Evening

Monday 17<sup>th</sup> June 2019

Ashleigh Manning & Elena Mc Luskie  
*Senior School Leaders*

Gavan Mc Cabe  
*Assistant Principal*

# Senior School Team 2018

Senior School Assistant Principal	Gavan McCabe
Senior School Leaders	Ashleigh Manning Elena McLuskie
Careers Pathway Coordinator	Leanne Paterson
Year 10,11 & 12 Student Wellbeing Leaders	Sue Holderness Katie Montinaro
VCAL Leaders	Penny Linardos Aaron Prior

# Senior Pathways Options - MESC

**VCAL** (Victorian Certificate of Applied Learning)

**VCE** (Victorian Certificate of Education)

# Senior Pathways Options - MESC

## VCAL: VICTORIAN CERTIFICATE OF APPLIED LEARNING

The Victorian Certificate of Applied Learning (VCAL) is a **hands-on option** for students in Years 10 - 12.

VCAL gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the Victorian Certificate of Education (VCE), VCAL is an accredited secondary certificate. Students completing their VCAL certificate will NOT obtain an ATAR.

# Senior Pathways Options - MESC

## VCAL: Victorian Certificate of Applied Learning

Students who choose to do the VCAL are likely to be interested in going on to training at TAFE, doing an apprenticeship, or getting a job after completing school.

VCAL is studied under **FIVE compulsory strands**:

- ✓ **Literacy Skills**
- ✓ **Numeracy Skills**
- ✓ **Industry Specific Skill (related to the students VET Course)**
- ✓ **Work Related Skills**
- ✓ **Personal Development Skills**

# Senior Pathways Options - MESC

## VCAL: Victorian Certificate of Applied Learning

VCAL is provided in **3 levels**: Foundation, **Intermediate** and **Senior**.

A **VCAL week** is structured as follows:

- **3 school days** until 1.15pm. School days are structured to explore numeracy, literacy, personal development skills, work-related skills and Food Technology.
- **1 day** to complete a **VET program/certificate** (Wednesday or Friday)
- **1 day** to gain **work experience** or SBAT (School based apprenticeship/traineeship) (Friday)
- VCAL students will not receive an ATAR.

# Senior Pathways Options - MESC

## VCAL: Victorian Certificate of Applied Learning

**Students selecting a VCAL program will be required to choose either a VET course or organise a Traineeship / School Based Apprenticeship & Traineeship (SBAT).**

### **Vocational Education and Training (VET)**

- The Vocational Education and Training (VET) in schools program combines general VCE / VCAL studies with vocational training and hands-on training and practice in the workplace. VET in schools programs are fully recognised by the VCAA

### **School Based Apprenticeship & Traineeship (SBAT)**

- A School Based Apprenticeship & Traineeship (SBATs) allows you to work as a paid part time trainee or apprentice whilst completing your secondary education at school. The program offers you a chance to get a head start in the industry you choose whilst completing the last two or three years of your education.

# Senior Pathways Options - MESC

## VCE: VICTORIAN CERTIFICATE OF EDUCATION

- The Victorian Certificate of Education (VCE) is the certificate that the majority of students in Victoria receive on satisfactory completion of their secondary education. The VCE provides diverse pathways to further study or training at university or TAFE and to employment.
- VCE certificate provides you with an ATAR



# What does VCE include at MESSC?

In **Year 11** (Unit 1/2), students generally **complete 6 subjects**.

This may include one Unit 3/4 subject and may include a VET course for some students.

In **Year 12** (Unit 3/4), students generally **complete 5 subjects**.

This may include a VET course for some students.

In most cases, students will complete 22 units across 2 years.

# Senior Pathways Options - MESC

## 2020 Year 10 students - selecting a VCE subject

MESC students are encouraged to commence a VCE study in Year 10, if they have the capacity to do so.

## 2019 Year 10 Students with a VCE subject

**Please note:** If students are not demonstrating the suitable standard in their chosen Unit 1 and 2 VCE Unit this year, they will not automatically progress to Units 3 & 4.

# What do I have to do to get a VCE?

## Minimum Requirements

The minimum requirements for a student's program for satisfactory completion of a VCE Pathway is **16 units** which includes:

at least **THREE** consecutive units from the English Group, **TWO** of which must be a Unit 3–4 sequence (English, English EAL or Literature)

AND

**THREE** sequences of **other** Units 3 and 4 studies other than English, which can include VCE VET sequence.

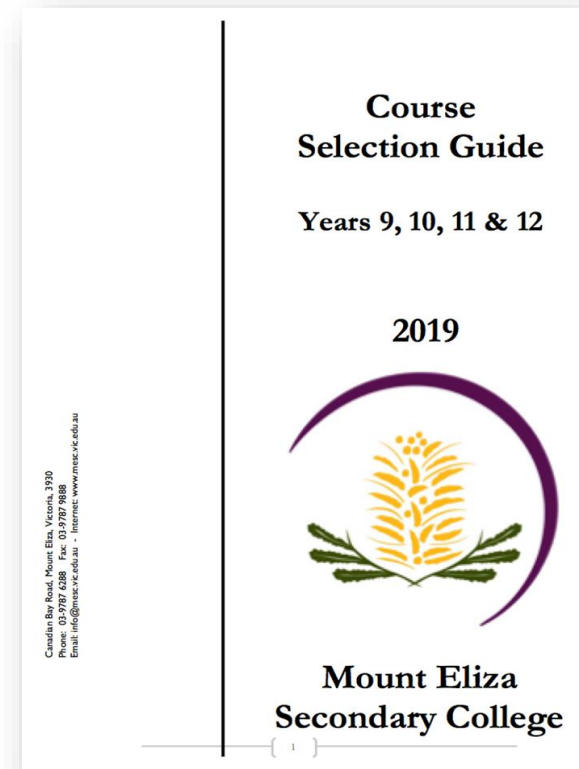
*At MESCS students study more than the minimum 16 units so that they have a 'top 4' selection and gain 'bonus' results.*

# VCE VET programs

- VCE VET units will contribute towards satisfactory completion of your VCE and also give you a qualification that is recognised around Australia.
- Some VCE VET programs that have Units 3 and 4 can be included in the calculation of an ATAR by VTAC.
- **VCE VET programs in 2020 (Google it):**  
<http://www.vcaa.vic.edu.au/Pages/vet/programs/index.aspx>

# Senior School expectations at MESC

The MESC '**Senior Pathways Handbook**' can be located on the school's website ('Student/Parent Information/2020 Course Selection'). Listed in this document are policies regarding senior school and key dates.



# Compass Use – Attendance

Amy MOORE

Student: / , 12B, Year 12

Dashboard
Schedule
Learning Tasks
Attendance
Reports
Analytics

Summary
Notes/Approvals
Unexplained
Arrival/Departure
Full Record

**Daily Activities & Attendance**

Currently Viewing: < 15/02/2017 > Switch to Grid view

8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm	4:00 pm
	LEGAL STUDI... 12LS1	LEGAL STUDI... 12LS1		PHYSICAL ED... 12PE1	PHYSICAL ED... 12PE1		MENTOR PER... 12MENP1	
Period 0	Period 1 Present	Period 2 Present		Period 3 Present	Period 4 Present		Period 5 Present	Period 6

**Annual Half-Day Summary**

Calendar Year: 2017

January					February					March					April					May			Term Summary (Days Absent)	
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W		
																							Term 1	0 Days
																							Term 2	0 Days
																							Term 3	0 Days
																							Term 4	0 Days

# Attendance

- Each subject requires a **95%** attendance record
- Medical certificate or other approved documentation must be provide to the Senior School Leader for approval.
- Failure to meet this requirement may result in an 'N' being awarded for that unit.
- Students are expected to remain at school during ALL their study periods. (Working from **SENIOR LEARNING CENTRE**). A roll is marked by a supervising teacher and students will receive a consequence for non attendance.

# Assessment in VCE

**Units 1 and 2** are marked by your teachers who will set a range of assessments to see how students are progressing. The assessments have deadlines. These deadlines can **only** be extended in special circumstances.

**For Units 1 and 2** students will only receive either **S (Satisfactory)** or **N (Not Satisfactory)**. At MESC we will provide students with additional feedback on Compass to indicate performance against VCE state wide standards and preparedness for Units 3 & 4.



# Assessment in VCE

## Workload Expectations

VCAA states that students should undertake a minimum of **50 hours of personal study** per Unit of Study (e.g Unit 1 English)

This equates to a minimum of **3 hours of study** per subject per week.

# Assessment in VCE

- For Units 3 and 4 students complete School-Assessed Coursework (SACs) and School-Assessed Tasks (SATs). These are graded from A+ to E or UG (Ungraded) which contribute to the subject **study score**.
- There are many rules about how the VCE is marked; students/parents can ask subject teachers about them or read about them on the VCAA website.
- External assessments are the same for all students taking that same VCE study. Usually this will be an exam – it can be written, oral, performance or electronic.

# SATISFACTORY COMPLETION OF UNITS

<b>To Receive 'S' for the Unit (must do ALL of the following):</b>	<b>To Receive 'N' for the Unit (does 1 or more of the following):</b>
Ensure that work completed meets the required standard for the outcomes prior to SACs.	Submits work which is not of the required standard or is only partly completed.
Sees that all work is completed on time and is clearly their own.	Fail to complete work for assessment by school deadlines (original or extended, where extension procedures have been followed).
For satisfactory completion of a unit, a student must demonstrate achievement of <u>all</u> outcomes for the unit as specified in the Study Design.	Cannot authenticate their work.
Abides by all rules and procedures including those pertaining to attendance.	Breaks VCAA or school regulations such as those pertaining to absence.

# Authentication

A very important aspect of the VCE is that teachers must be able to authenticate student's work. This means that teachers have to be sure that what each student submits is in fact their own work.

**This means a large majority of the work needs to be completed at school**

Teachers must be able to verify the authenticity of any student work in order to give students an S

The onus of proof is on the student.

For more on VCAA policies, please see [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

# Redemption Policy

Students and teachers are expected to follow the **Redemption application** process below:

- Classroom teacher records the redemption details for the student and completes the outcome redemption form via compass;
- The Senior School leader will approve or deny the redemption via compass
- **Students then have 5 school days to approach, organise and complete their redemption task** (generally completed afterschool with their teacher's supervision).

**Please note:** a student can only be approved for a maximum of **50%** of the total Outcomes/Common Assessment Tasks offered in a VCE subject.

# Extension Policy

**Students are not automatically eligible for an extension of time.** Grounds for which an extension may be considered include:

- illness supported by a medical certificate;
- sudden personal circumstances of which the Senior School Leader has been adequately informed and is supported by the appropriate documentation;
- applications for extensions which relate to extra-curricular activities should also be made by the student;
- the extension application is made **at least three days** prior to the date on which the work is due.

# A Study score – What does it mean?

- If you achieve at least two graded assessments and got an ‘S’ for both Units 3 and 4 in a study in the same year, you will receive a study score.
- A study score is a number between 0 and 50 that indicates your ranking in terms of all students doing that study in that year. The marks for all students in a VCE study are used to work out study scores. Study scores are used by the Victorian Tertiary Admissions Centre (VTAC) to calculate your ATAR.

# Making sense of study scores

A study score shows **how well you have performed** in a study at Unit 3 and 4 level, compared to everybody else in Victoria who took that study.

Study scores are therefore a ranking, not an achievement score.

Study scores calculated by the VCAA will be used by the Victorian Tertiary Admissions Centre (VTAC) to calculate the ATAR.

The maximum study score is 50. Each year, and for every study, **the mean study score is set at 30**. A score of between 23 and 37 shows that you are in the middle range of students; a score of 38 or more indicates that you are in the top 15%.

## For studies with large enrolments (1,000 or more):

- 2% of students will get a score on or above 45
- 9% of students will get a score on or above 40
- 26% of students will get a score on or above 35
- 53% of students will get a score on or above 30
- 78% of students will get a score on or above 25
- 93% of students will get a score on or above 20.

<https://www.vcaa.vic.edu.au/assessment/results/Pages/StudyScoreVideos.aspx>



# ATAR – What does it mean?

## What is an ATAR?

- The ATAR is an **overall percentile ranking** reflecting your comparative Year 12 achievement relative to the age group in a given year.
- An ATAR is used to work out what university courses you might be able to get into. It is a ranking between 0.00 and 99.95 used by tertiary institutions to look at students who have completed certain combinations of VCE studies and offer them places.
- If you want to get an ATAR, you need to have **at least four study scores** one of which must be from the **English group**.

# EXAMPLE OF A 50 ATAR

2018

SUBJECT	RAW STUDY SCORE
ENGLISH	27 /50
FURTHER MATHS	29 /50
PSYCHOLOGY	28 /50
STUDIO ARTS	29 /50
LEGAL STUDIES	28 /50

NB: 30/50 is the “average” result for a subject

# EXAMPLE OF A 75 ATAR

2018

SUBJECT	RAW STUDY SCORE	UNIT and EXAMINATION RESULTS
ENGLISH	33 /50	B+ B+ B+
FURTHER MATHS	36 /50	A B+ A
PSYCHOLOGY	33 /50	B A B+
STUDIO ARTS	39 /50	A+ A+ A
LEGAL STUDIES	27 /50	C+ B C+

# MAKING YOUR SUBJECT SELECTIONS

- MESC subject selection document can be located on the college website.
- Subject selections will be made **online through compass**.
- If required: make an appointment with Leanne Patterson (careers officer).
- Please remember that your selections **must be in preference order**.
- Student are strongly encouraged to select subjects based on their **interests** and **strengths**, not friendship groups or scaling.

# SUBJECT SELECTION COURSEBOOK

- Will be available on the college website in the coming week

Question Time