

# MESC Senior School Parent Information Evening



MONDAY 18<sup>TH</sup> JUNE, 2018



# Senior School Team 2018



<b>Senior School Assistant Principal</b>	Gavan McCabe
<b>Senior School Leader</b>	Micah Davis  Celeste Lombardi (Acting Term 3 2018)
<b>Careers Pathway Coordinator</b>	Leanne Paterson
<b>Year 11 &amp; 12 Student Wellbeing Leader</b>	Sue Holderness
<b>Mentors</b>	Penny Hammet Tiarne Hill Sue Holderness Dan Talha Marcia Claringbold Rob Benson Ling Cui Marnie Evans Celeste Lombardi Robert Cetincic Elena McLuskie

# SENIOR SCHOOL OPTIONS - MESC



## **VCAL: VICTORIAN CERTIFICATE OF APPLIED LEARNING**

- The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for students in Years 10 - 12. VCAL gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the Victorian Certificate of Education (VCE), VCAL is an accredited secondary certificate. Students completing their VCAL certificate will not obtain an ATAR.

# VCAL: Victorian Certificate of Applied Learning



## Victorian Certificate of Applied Learning (VCAL)

- The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for Year 11 & 12 students. The VCAL gives you practical work related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Students who choose to do the VCAL are likely to be interested in going on to training at TAFE, doing an apprenticeship, or getting a job after completing school.
- VCAL will be useful for students whose planned career pathway does not require an ATAR score.
- VCAL is studied under FIVE compulsory strands:
  - Literacy Skills
  - Numeracy Skills
  - Industry Specific Skill (related to the students VET Course)
  - Work Related Skills
  - Personal Development Skills

# VCAL: Victorian Certificate of Applied Learning



- Students attend school 3 days per week. The other two days consist of 1 day Work Placement and 1 day completing a VET course at a Tafe or an additional provider.
- VCAL is provided in 3 levels: Foundation, **Intermediate** and **Senior**.

# VCAL: Victorian Certificate of Applied Learning



- **Students selecting a VCAL program will be required to choose either a VET course or organise a Traineeship / School Based Apprenticeship & Traineeship (SBAT).**

## **Vocational Education and Training (VET)**

- The Vocational Education and Training (VET) in schools program combines general VCE / VCAL studies with vocational training and hands-on training and practice in the workplace. VET in schools programs are fully recognised by the VCAA

## **School Based Apprenticeship & Traineeship (SBAT)**

- A School Based Apprenticeship & Traineeship (SBATs) allows you to work as a paid part time trainee or apprentice whilst completing your secondary education at school. The program offers you a chance to get a head start in the industry you choose whilst completing the last two or three years of your education.

# SENIOR SCHOOL OPTIONS - MESC



## **VCE: VICTORIAN CERTIFICATE OF EDUCATION**

- The Victorian Certificate of Education (VCE) is the certificate that the majority of students in Victoria receive on satisfactory completion of their secondary education. The VCE provides diverse pathways to further study or training at university or TAFE and to employment. The Victorian Certificate of Education is generally taught in Year 11 and 12, however many students commence their VCE studies in Year 10.

# Facts about VCE



- The VCE is divided into units and studies. For most students VCE is completed over two years.
- In Year 11 students study Units 1 and 2; in Year 12 students study Units 3 and 4.
- **Students can take EITHER Unit 1 or 2 in any study**
- **Student need to take BOTH Units 3 and 4 of one study in the same year**

**VCE Studies in 2019 (idea: Google it)**

<http://www.vcaa.vic.edu.au/Pages/vce/studies/index.aspx>



# What does VCE include at MESCS?



- In Year 11 (unit 1/2), students generally complete 6 subjects. This includes one Unit 3/4 subject and may include a VET course or Distance Education subject.
- In Year 12, students generally complete 5 subjects. This may include a VET course or Distance Education subject.
- In most cases, students will complete 22 units across 2 years.

# What do I have to do to get a VCE?



## Minimum Requirements

- The minimum requirements for a student's program for satisfactory completion of the VCE are 16 units which include:

\* at least three units from the English Group, **two of which must be a Unit 3–4 sequence**

English Units 1, 2, 3 and 4

English Language 1, 2, 3 and 4

English EAL Units 3 & 4

Literature Units 1 & 2, 3 & 4

No more than two 1/2 units may count towards the English count

**and**

\* three sequences of Units 3 and 4 studies other than English, which can include VCE VET sequences;

*At MESCC students study more than the minimum 16 units so that they have a 'top 4' selection and gain 'bonus' results'.*

# VCE VET programs



- VCE VET units will contribute towards satisfactory completion of your VCE and also give you a qualification that is recognised around Australia.
- VCE VET programs that have Units 3 and 4 can be included in the calculation of an ATAR by VTAC.
- **VCE VET programs in 2019 (Google it):**  
<http://www.vcaa.vic.edu.au/Pages/vet/programs/index.aspx>

# DISTANCE EDUCATION

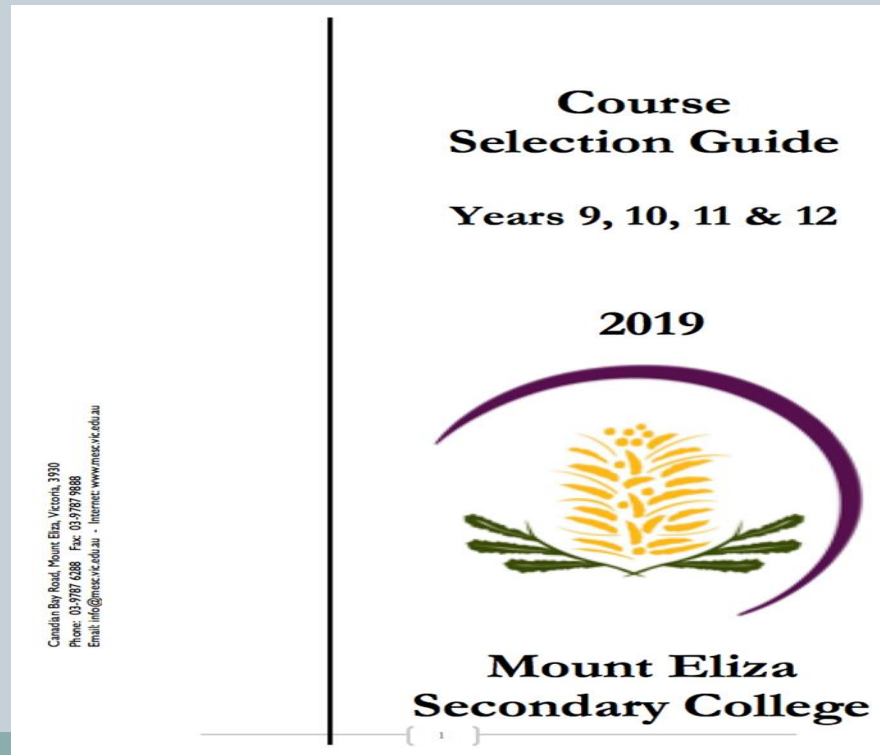


- Students can apply to complete a subject through *Distance Education Victoria*:  
<http://www.distance.vic.edu.au/>
- Students may choose to do this if the subject is not offered or if there is a clash with two of the subjects they select.
- There is a payment associated with each subject.
- Students will apply to enrol and it is up to students to ensure they keep up with the workload each week or they may be withdrawn from the subject.

# Senior School expectations at MESC



The MESC ‘Senior School Handbook’ can be located on the school’s website (‘Documents and Downloads’). Listed in this document are policies regarding senior school and key dates.



# Compass Use – Attendance



Student: **Amy MOORE**, 12B, Year 12

Dashboard Schedule Learning Tasks **Attendance** Reports Analytics

**Summary** Notes/Approvals Unexplained Arrival/Departure Full Record

## Daily Activities & Attendance

Currently Viewing: < 15/02/2017 > [Switch to Grid view](#)

8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm	4:00 pm
	LEGAL STUDI... 12LS1	LEGAL STUDI... 12LS1		PHYSICAL ED... 12PE1	PHYSICAL ED... 12PE1		MENTOR PER... 12MENP1	
Period 0	Period 1 Present	Period 2 Present		Period 3 Present	Period 4 Present		Period 5 Present	Period 6

## Annual Half-Day Summary

Calendar Year: 2017

January					February					March					April					May			Term Summary (Days Absent)	
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W		
																							Term 1	0 Days
																							Term 2	0 Days
																							Term 3	0 Days
																							Term 4	0 Days

# Attendance



- Each subject requires a 95% attendance record
- Medical certificate or other approved documentation must be provide to the Senior School Leader for approval.
- Failure to meet this requirement may result in an ‘N’ being awarded for that unit.
- Students are expected to remain at school during their study periods. (**SENIOR STUDY CENTRE, CLASSROOM WITH A TEACHER**)

# Wednesday Afternoons and Study Periods



- Every Wednesday (period 5), the Senior School present a variety of presentations and workshops for Year 11 and 12 students
- Attendance is compulsory
- Students are expected to remain at school during their study periods.
- A schedule of events that run during period 5 on Wednesdays is posted on Compass.



# Assessment in VCE



- Units 1 and 2 are marked by your school; teachers will set a range of assessments to see how students are progressing. The assessments have deadlines. These deadlines can only be extended in special circumstances.
- For Units 1 and 2 students will only receive either S (Satisfactory) or N (Not Satisfactory). Your school might give students an additional grade but only the 'S' or 'N' count toward the VCE.

# Assessment in VCE



- For Units 3 and 4 students complete School-Assessed Coursework (SACs) and School-Assessed tasks (SATs). These are graded from A+ to E or UG (Ungraded) which contribute to the subject study score.
- There are many rules about how the VCE is marked; students/parents can ask subject teachers about them or read about them on the VCAA website.
- External assessments are the same for all students taking that same VCE study. Usually this will be an exam – it can be written, oral, performance or electronic.

# SATISFACTORY COMPLETION OF UNITS



## To Receive 'S' for the Unit (must do ALL of the following):

Ensure that work completed meets the required standard for the outcomes prior to SACs

Sees that all work is completed on time and is clearly their own

For satisfactory completion of a unit, a student must demonstrate achievement of all outcomes for the unit as specified in the Study Design.

Abides by all rules and procedures including those pertaining to attendance

## To Receive 'N' for the Unit (does 1 or more of the following):

Submits work which is not of the required standard or is only partly completed

Fail to complete work for assessment by school deadlines (original or extended, where extension procedures have been followed)

Cannot authenticate their work

Breaks VCAA or school regulations such as those pertaining to absence

# NON -SATISFACTORY COMPLETION OF UNITS



- At the end of the regular coursework time, should a student have **NOT** satisfactorily demonstrated the required standard for the key knowledge and key skills for the Outcome – an N will be awarded.
  - The student will sit the SAC (assessment) at the same time as all other students and receive a score.
  - Regardless of the score that the student achieves they will be required to complete an additional task to satisfactorily demonstrated the sections of the Outcome that they have not already done so.
- If the students meets the required standard an S will be awarded.
- If the student does not meet the required standard then an N will be awarded – resulting in a score of Zero being also being awarded.

# Redemption Policy



- **Please note; A student can only be approved for a maximum of 50% of the total Outcomes/Common Assessment Tasks offered in a VCE subject.**

Students and teachers are expected to follow the Redemption application process below;

- Classroom teacher records the redemption details for the student and completes the outcome redemption form via compass
- A Senior School leader will approve or deny the redemption via compass
- If approved, classroom teacher administers the redemption task (which is the original or an alternative task set by the teacher).

# Extension Policy



- **Students are not automatically eligible for an extension of time.** Grounds for which an extension may be considered include:
  - illness supported by a medical certificate
  - sudden personal circumstances of which the Senior School Leader has been adequately informed and is supported by the appropriate documentation.
  - applications for extensions which relate to extra-curricular activities should also be made by the student.
  - the extension application is made **at least three days** prior to the date on which the work is due.

# Authentication



A very important aspect of the VCE is that teachers must be able to authenticate student's work. This means that teachers have to be sure that what each student submits is in fact their own work.

Teachers must satisfy themselves about authenticity of any student work.

The onus of proof is on the student.

For more on VCAA policies, please see [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

# Study score – What does it mean?



- If you achieve at least two graded assessments and got an ‘S’ for both Units 3 and 4 in a study in the same year, you will receive a study score. A study score is a number between 0 and 50 that indicates your ranking in terms of all students doing that study in that year. The marks for all students in a VCE study are used to work out study scores. Study scores are used by the Victorian Tertiary Admissions Centre (VTAC) to calculate your ATAR.



# Making sense of study scores



A study score shows how well you have performed in a study at Unit 3 and 4 level, compared to everybody else in Victoria who took that study. Study scores calculated by the VCAA will be used by the Victorian Tertiary Admissions Centre (VTAC) to calculate the ATAR.

The maximum study score is 50. Each year, and for every study, the mean study score is set at 30. A score of between 23 and 37 shows that you are in the middle range of students; a score of 38 or more indicates that you are in the top 15%.

## **For studies with large enrolments (1,000 or more):**

- 2% of students will get a score on or above 45
- 9% of students will get a score on or above 40
- 26% of students will get a score on or above 35
- 53% of students will get a score on or above 30
- 78% of students will get a score on or above 25
- 93% of students will get a score on or above 20.

# ATAR – What does it mean?



## What is an ATAR?

- The ATAR is an overall percentile ranking reflecting your comparative Year 12 achievement relative to the age group in a given year.
- An ATAR is used to work out what university courses you might be able to get into. It is a ranking between 0.00 and 99.95 used by tertiary institutions to look at students who have completed certain combinations of VCE studies and offer them places.
- If you want to get an ATAR, you need to have at least four study scores one of which must be from the English group.

# EXAMPLE OF A 50 ATAR



SUBJECT	RAW STUDY SCORE
ENGLISH	27 /50
FURTHER MATHS	29 /50
PSYCHOLOGY	28 /50
STUDIO ARTS	29 /50
LEGAL STUDIES	28 /50

NB: 30/50 is the “average” result for a subject

# EXAMPLE OF A **75** ATAR



SUBJECT	RAW STUDY SCORE	UNIT and EXAMINATION RESULTS
ENGLISH	33 /50	B+ B+ B+
FURTHER MATHS	36 /50	A B+ A
PSYCHOLOGY	33 /50	B A B+
STUDIO ARTS	39 /50	A+ A+ A
LEGAL STUDIES	27 /50	C+ B C+

# How does the GAT affect my VCE results?



- The General Achievement Test (GAT) is an important part of the VCE assessment procedures.
- All VCE students studying at least one Unit 3 and 4 study take the General Achievement Test (GAT). The GAT is used to work out students' general knowledge and skills in written communication, mathematics, science, technology, humanities, the Arts and social sciences
- Although a GAT result usually doesn't count directly towards a student's VCE results, they play an important role in checking that school assessments and examinations have been accurately assessed.
- If a student applies for a Derived Examination Score the GAT is used in determining this derived score.

# NOT ASSESSED VCE



- A Not Assessed VCE is a unique pathway which allows a student to achieve their VCE although they will not receive study scores or an ATAR. A decision to undertake a Not Assessed VCE is taken very seriously by the college and involves detailed consultation.
- The decision is made at the end of Term 2.

# Special Provision School-Based Assessment



Determined by the school

Eligibility:

If a student's ability to demonstrate achievement is adversely affected by:

- Illness – acute and chronic
- Impairment – long term
- Personal Circumstances

# Special Provision School Based Assessment



Strategies to support students in this area can include:

- extension of time for assessment tasks
- appropriate modification of a task
- often these strategies will mimic the special examination arrangements approved by VCAA



# Special Provision

## Special Examination Arrangements



### **Eligibility:**

Students are eligible if they can demonstrate that achievement on the examination is adversely affected by:

- Health impairment
- Physical disability
- Learning disability
- Language disorder

Applications for Special Exam Arrangements must be accompanied by recent supporting medical or other specialist documentation.

- **Contact the Senior School Office this week if you think you may be eligible.**
- **VCAA Deadline for the lodgement of all documentation is **Early March****

# Derived Exam Score (DES)



- Students are eligible for a DES if immediately before (within two weeks before a exam) or during an examination period they have been affected by the onset of illness or experienced an accident or personal trauma that has affected their performance in the exam, or prevented them sitting the exam.
- **Exams cannot be rescheduled under any circumstances.**

# MAKING YOUR SUBJECT SELECTIONS



- MESC SUBJECT SELECTION DOCUMENT CAN BE LOCATED ON THE COLLEGE WEBSITE
- SUBJECT SELECTIONS WILL BE MADE ONLINE THROUGH COMPASS
- IF REQUIRED: MAKE AN APPOINTMENT WITH LEANNE PATERSON (CAREERS OFFICER)
- PLEASE REMEMBER THAT YOUR SELECTIONS MUST BE IN **PREFERENCE ORDER**

# Key dates in 2018



EVENT	DATE
Year Level Course Information Night	Monday 18 <sup>th</sup> June
Course Selection Handbook Published on College Website	Monday 18 <sup>th</sup> June
Compass bookings open for Course Counselling Interview - parent	Monday 18 <sup>th</sup> June
Introduction to Course Selection and Pathway Assemblies begin this week	Monday 25 <sup>th</sup> June
Last day to book Course Counselling Interview - parent	Sunday 22 <sup>nd</sup> July
Course Counselling Interviews	Monday 23 <sup>rd</sup> July
Subject Allocation published	Monday 3 <sup>rd</sup> Sept(week of)
Compass Publication of Levies to families – families are able to pay in full or take up the option to pay by 4 equal instalments or payment plans	Monday 10 <sup>th</sup> September
Payment Plans at differing intervals and options available at the office, if you would like to take this option, please do so by this date	Friday 22 <sup>st</sup> September
Elective Levy Payment due in full	Friday 12 <sup>th</sup> October
VET deposits due (\$100 non-refundable)	Friday 12 <sup>th</sup> October
Jumpstart begins	Monday 26 <sup>th</sup> November
VET fees due in full	Friday 30 <sup>th</sup> November